

<b>Programme Outcomes</b>	
At the end of the programme, student will be able to	
1	Students will be able to develop their sense of Economics responsibility.
2	Students will be able to acquire the knowledge and skills of Economics research.
3	Students will gain proficiency in written and oral communication in academic and social context.
5	Students will be able to integrate knowledge from various disciplines to understand complex Economic issues.
6	Students will be prepared for careers in education, civil services, media, NGO, and other related fields.

<b>Programme Specific Outcomes</b>	
At the end of the programme, student will be able to	
1	Student will be able to understand Economic issues and problems using Economics concepts.
2	Students will be able to develop the ability to design and conduct the Economics research using qualitative and quantitative methods.
4	Students will be able to develop their communication skills. They will be able to effectively communicate Economical ideas and research.
5	Students will be able to demonstrate ethical behavior and sensitivity towards social diversity and cultural differences.
6	Students will be able to prepare for career in Economic research.

<b>Course Outcomes</b>		
<b>Subject: Economics</b>		
<b>BA: SEMESTER- I, III, V</b>		
<b>Class &amp; Paper</b>	<b>Course code &amp; course title</b>	At the end of the course, student will be able to
BA I Paper - I	<u>HECOCT1101</u> Indian Economics	1. Acquaint the students with structure of the Indian Economy and changes taking place therein.
		2. Know the progress of Indian planning and policy framework of Indian Economy.
		3. Understand the problems of the Indian Economy i.e., Unemployment, Poverty.
		4. Get aware of challenges before Indian Economy and remedies for it.
		5. Know about sector wise contribution in Indian Economy.
		6. Able to formulate the strategy for the economic development in India.
BA I Paper - II	<u>HECOCT1102</u> Environmental Economics	1. Students will have full knowledge of the interrelationship between economy and environment and students will love the environment.
		2. By educating the students about the environmental issue, they become aware of what to do for environmental conservation.
		3. Students understand the importance of natural resources in human life and economy.

		4. Students realize the importance of environmental education and social awareness for environmental conservation.
BA I GE - I	<u>HECOGE1101</u> Economics for <u>Competitive</u> <u>Examination</u> <u>Part – I</u>	1. Acquaint the student with the nature of Indian Economy.
		2. Student know about the procedure of budget and types of expenditure.
		3. Student get aware of sectoral structure of Indian Economy like agricultural and industry
		4. Student know about scenario of overall Indian Economy
BA I SEC	HECOSC1101 E- Banking	1. Acquaint the student with the nature of E-banking transaction 2. Student know about the difference between traditional banking and modern E-banking 3. Student get aware E-banking tools developed through internet 4. Student know about scenario of overall E-banking
BA II Paper -V	HECOCT1201 Micro Economics - I (Major)	1. Describe the meaning, nature and significance of economics, including different economists' definitions. 2. Analyze the factors influencing demand and supply and understand the laws governing them. 3. Explain the different types of elasticity and apply them to real-world scenarios. 4. Understand utility analysis and apply the laws of marginal and Equi-marginal utility in consumer decision-making. 5. Evaluate consumer behavior using indifference curve analysis and distinguish between income, price, and substitution effects
BA II Paper - VI	HECOCT1202 Agricultural Economics - I (Major)	1) Acquire the knowledge of Indian agriculture and their linkages. 2) Know about the production and productivity of the Indian agriculture. 3) Understand the agricultural finance system in India. 4) Understand about the Agricultural Price Policy and their instruments.
	OR HECOCT1203 Statistical Methods for Economics - I (Major)	OR 1. Students will be able to define statistics and explain its significance, scope, and limitations in economic studies. 2. Students will distinguish between different types of data and demonstrate knowledge of data collection methods and measurement scales. 3. Students will classify, tabulate, and present economic data using appropriate diagrammatic and graphical methods. 4. Students will calculate and interpret various measures of central tendency and apply them to real-world economic data.
BA II GE Paper - II	HECOGE1151 Economics for Competitive Examination	1. Acquaint the student with the nature of Indian Economy 2. Student know about the procedure of budget and types of expenditure 3. Student get aware of sectoral structure of Indian Economy like agricultural and industry 4. Student know about scenario of overall Indian Economy

BA II SEC	HECOSC1151 Economics of Tourism	<ol style="list-style-type: none"> <li>1. Acquaint the student with the nature of E-banking transaction</li> <li>2. Student know about the difference between traditional banking and modern E-banking</li> <li>3. Student get aware E-banking tools developed through internet</li> <li>4. Student know about scenario of overall E-banking</li> </ol>
BA III Paper-IX	<p><b><u>DSE – ECO</u></b> <b>MATHEMATICAL ECONOMICS -I</b> (opt)</p> <p><b>OR</b></p> <p><b>INDUSTRIAL ECONOMICS (Optional)</b></p> <p><b>OR</b></p> <p><b>HISTORY OF ECONOMIC THOUGHTS</b></p>	<ol style="list-style-type: none"> <li>1. To explain the basic mathematical concepts to students.</li> <li>2. To explain theories of Economics using mathematics and statistics.</li> <li>3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>1. To provide basic knowledge of Industrial Economics.</li> <li>2. To analyze the problems of Indian Industries in present scenario.</li> <li>3. To illustrate the Industrial Policy and Industrial Growth.</li> <li>4. To provide knowledge of Liberalization and Indian Industrial Growth.</li> <li>5. To aware the students regarding problems of manufacturing sector of Indian economy.</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>1. To study the western economic thinkers and their economic analysis.</li> <li>2. To study the thoughts of economists in the present scenario.</li> <li>3. To study the applicability of western economic thought for the Indian contest.</li> <li>4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare</li> </ol>
BA III Paper – X	<b><u>GE – ECO – INDIAN ECONOMY-</u></b>	<ol style="list-style-type: none"> <li>1. To expand student's knowledge about Indian Economy.</li> <li>2. To let students know more about opportunities offered by Indian Economy.</li> <li>3. The let students know more about challenges of Indian Economy.</li> <li>4. To develop assessing capacity of students of economic policies.</li> <li>5. To develop economic problem-solving capacity of students.</li> </ol>
BA III <u>SEC-III</u>	<b><u>FINANCIAL INCLUSION AND FINANCIAL LITERACY -</u></b>	<ol style="list-style-type: none"> <li>1.To develop the understanding of the basic concept of financial inclusion and financial literacy.</li> <li>2.To develop the awareness of saving and investment.</li> <li>3.To develop the financial activities of students.</li> <li>4.To develop the financial literacy of students</li> </ol>
<b>BA: SEMESTER- II, IV, VI</b>		
<b>Class &amp; Paper</b>	<b>Course code &amp; course title</b>	<b>At the end of the course, student will be able to</b>
BA I Paper-III	<b><u>HECOCT1151</u></b> <b><u>Indian Economy</u></b>	<ol style="list-style-type: none"> <li>1) Acquaint the students with structure of the Indian Economy and changes taking place therein.</li> <li>2) Know the progress of Indian planning and policy frame work of Indian Economy.</li> </ol>

		<p>3) Understand the problems of the Indian Economy i.e. Population, Unemployment, Poverty.</p> <p>4) Get aware of challenges before Indian Economy and remedies for it.</p> <p>5) Know about sector wise contribution in Indian Economy.</p> <p>6) Able to formulate the strategy for the economic development in India.</p> <p>7) Able to evaluate impact of LPG policies on economic growth in India.</p>
BA I Paper - IV	<u>HECOCT1152</u> <u>Environmental</u> <u>Economics</u>	<p>1. It will be realized that the development done by degrading the environment is dangerous.</p> <p>2. Biodiversity ecosystem, ecological genera and bio chain will create self-awareness among the students and will inspire them to protect the environment.</p> <p>3. Anti-environmentally sustainable agriculture provides motivation to avoid harmful effects on human health by practicing environmentally friendly agriculture.</p> <p>4. Environmental movement inspires for environmental protection</p>
BA I GE Paper - II	<u>HECOGE1151</u> <u>Economics for</u> <u>Competitive</u> <u>Examination</u>	<p>1. Acquaint the student with the nature of Indian Economy 2. Student know about the procedure of budget and types of expenditure 3. Student get aware of sectoral structure of Indian Economy like agricultural and industry 4. Student know about scenario of overall Indian Economy.</p>
BA I SEC Paper- II	<u>HECOSC1151</u> <u>Economics of</u> <u>Tourism</u>	<p>1. Understand and explain the economic aspects of tourism, including its meaning, nature, scope, and various types.</p> <p>2. Recognize the contribution of tourism to the national economy, specifically its impact on GDP and its importance in India and Maharashtra.</p> <p>3. Analyze tourism demand, identify different types of tourism demand, and comprehend the determinants influencing tourism demand.</p> <p>4. Define and discuss tourism supply, comprehend its market structure, and understand the trends shaping the supply in the tourism industry.</p>
BA II Paper- VII	<u>HECOCT1251</u> <u>Micro</u> <u>Economics - II</u> <u>(Major)</u>	<p>1. Explain the concept of production function and apply the laws of diminishing returns, variable proportions, and returns to scale.</p> <p>2. Identify different cost concepts and construct short-run and long-run cost and revenue curves.</p> <p>3. Describe the characteristics of various market structures and analyze firm behavior and equilibrium in each.</p> <p>4. Understand and apply the marginal productivity theory in the context of income distribution.</p> <p>5. Evaluate modern economic theories related to rent, wage, interest, and profit</p>
BA II Paper - VIII	<u>HECOCT1252</u> <u>Agricultural</u> <u>Economics - II</u> <u>(Major)</u>  OR <u>HECOCT1253</u> <u>Statistical</u>	<p>1) To identify issues in Indian agriculture.</p> <p>2) To study the diversification process in Indian agriculture.</p> <p>3) To identify recent trends in agricultural growth in India.</p> <p>4) To provide knowledge about globalization and agricultural policy.</p> <p>OR</p> <p>1. Students will be able to explain and differentiate among various measures of dispersion and compute them with accuracy.</p>

	<u>Methods for Economics - II (Major)</u>	<p>2. Students will demonstrate the ability to construct and interpret index numbers and assess their limitations in economic contexts.</p> <p>3. Students will apply graphical and mathematical techniques to analyze relationships between variables using correlation analysis.</p> <p>4. Students will be capable of calculating and interpreting Spearman's Rank Correlation in various scenarios including tied and untied ranks.</p>
BA II	<u>HECOMT125 Banking for Competitive Examination (Minor)</u>	<p>1. Describe the evolution and structure of the Indian banking system.</p> <p>2. Identify various types of banks and their respective functions.</p> <p>3. Explain the key roles and instruments of the Reserve Bank of India and its impact on the economy.</p> <p>4. Understand and apply knowledge of banking services such as account types, loans, NEFT/RTGS, mobile banking, etc.</p> <p>5. Interpret current trends and government schemes in the banking sector.</p> <p>6. Confidently attempt banking awareness sections in competitive exams</p>
BA II GE	<u>HECOGE1251 Economics of Share Market</u>	<p>1. Gain an understanding of share market and financial instruments traded in a share market.</p> <p>2. Understand how to measure and assess risk and returns in the context of stock market investment.</p> <p>3. Students will develop an understanding of the basic principles of the stock market including the role of stocks, bonds, portfolio, IPO etc.</p> <p>4. Aware the regulatory frameworks governing the stock market, including the role of institution like SEBI.</p> <p>5. Analyze the major stock exchange in India like BSE and NSE.</p>
BA II SEC	<u>HECOVC1251 Rural Entrepreneurship</u>	<p>1. Understand the fundamental concepts and importance of rural entrepreneurship.</p> <p>2. Identify and analyze different types of rural businesses and their feasibility.</p> <p>3. Gain awareness of the challenges and problems in rural entrepreneurship and suggest solutions.</p> <p>4. Explore new and emerging entrepreneurial opportunities in agriculture and allied sectors.</p> <p>5. Utilize government schemes and policies to establish and support rural businesses.</p> <p>6. Develop practical skills in business planning, analysis, and reporting through hands-on experiences.</p>
BA III Paper - XI	<p><b>DSE – ECO History Of Economic Thoughts -I (Optional)</b></p> <p><b>OR</b></p> <p><b>MATHEMATICAL ECONOMICS - II (Optional)</b></p>	<p>1. To study the economic analysis of Indian Economic thinkers.</p> <p>2. To study the need of agricultural thought in the present situation.</p> <p>3. To study the modern economic thoughts.</p> <p>4. To study the political implementation of economic principles.</p> <p><b>OR</b></p> <p>1. To explain the basic mathematical concepts to students.</p> <p>2. To explain theories of Economics using mathematics and statistics.</p> <p>3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.</p>

	<p><b>OR</b></p> <p><b>INTERNATIONAL ECONOMICS (Optional)</b></p>	<p><b>OR</b></p> <ol style="list-style-type: none"> <li>1. To know the principle of comparative advantage theory.</li> <li>2. To know the balance of payments accounting and the valuation effect.</li> <li>3. To know the international financial institutions.</li> <li>4. The policy tools available to government that can be applied to international trade.</li> </ol>
BA III SEC-IV	<b>ENTREPRENEURSHIP DEVELOPMENT-</b>	<ol style="list-style-type: none"> <li>1. Acquiring entrepreneurship spirit and resourcefulness.</li> <li>2. Familiarization with various uses of human resource for earning dignified means of living.</li> <li>3. Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.</li> <li>4. Acquiring entrepreneurial quality, competency and motivation.</li> </ol>
BA III Paper - XII	<b>GE – ECO PUBLIC FINANCE</b>	<ol style="list-style-type: none"> <li>1. To introduce financial aspect of Indian Economy.</li> <li>2. To discuss various concepts of public finance.</li> <li>3. To analyze tax system of Indian Economy.</li> <li>4. To know more about imbalance between public revenue and public expenditure.</li> <li>5. To discuss center and state financial relations in India.</li> </ol>
BA III SEC	<b>HECOVC1251 Rural Entrepreneurship</b>	<ol style="list-style-type: none"> <li>1. Acquiring entrepreneurship spirit and resourcefulness.</li> <li>2. Familiarization with various uses of human resource for earning dignified means of living.</li> <li>3. Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.</li> <li>4. Acquiring entrepreneurial quality, competency and motivation.</li> </ol>